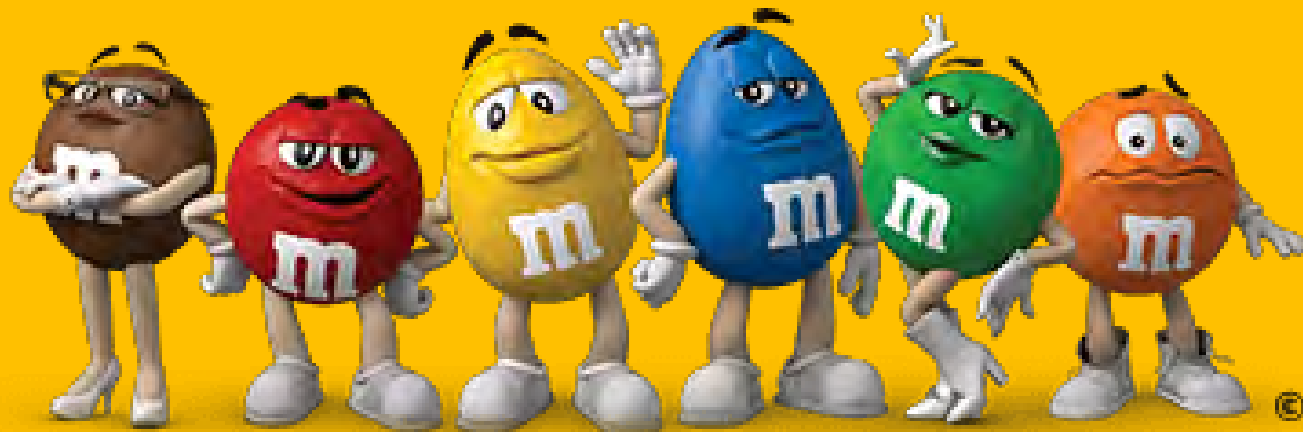# Hands On Learning: Creating Tools and Manipulatives for ESL

# Agenda

- Introductions
- What is differentiated learning?
- ESL Activities and Games Toolkit
- Building Tools
- Adaptations Group Share
- Evaluations

# M & M Introductions

Yes/No/Maybe Game

# Differentiated Learning

- Providing a variety of learning avenues and tailoring instruction to meet individual needs
- Goal: to achieve maximum growth as a learner

- Areas of differentiating learning:
  - Content – what the learner needs to understand and how they will access the information
  - Process – activities the learner will engage in to master the content
  - Product – what the learner produces to show understanding (i.e. projects, assessments, activities, etc.)
  - Environment – the learning space

# **Differentiated Learning**

- Use pictures and gestures
- Use tools and manipulatives
  - Math
  - Literacy
- Use physical things when possible

# The Toolkit

# Let's Build

Build two games/manipulatives at each table

Groups will rotate together

As a group, come up with 2-3 adaptations for each game