ESOL Lesson Planning
What, Why and How

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COMMUNITY VOLUNTEER TRAINING
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AGENDA

- Intro and overview
- Warm up
- Needs Assessment
- Curriculum Development
- Lesson plan structure
- Lesson Planning Demonstration
- Lesson Planning practice
LESSON PLANNING
What is a lesson plan?
Why do we need a lesson plan?
What are the parts of a lesson plan?
Where do we start?
NEEDS ASSESSMENT

What do students need to do in the different roles in their lives?
Where do they need to communicate in English?
What are their goals?
How do we find out the answers to these questions?

- Ask
- Brainstorm
- Checklists, surveys
- Pictures
- Mapping
MAPPING ACTIVITIES

A typical day, week or year
A day at work
A floor plan of a house
A map of the neighborhood
A time-line showing past, current and possible future events
A picture of the student’s family or family tree
A map of daily tasks at home
## CURRICULUM DEVELOPMENT

### ESL Level- Competencies

**Goal(s):** Get a job

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Understanding</th>
<th>Reading</th>
<th>Writing</th>
<th>Culture/Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce myself</td>
<td>Understand basic questions</td>
<td>Read job postings &amp; applications</td>
<td>Fill out a job application</td>
<td>Handshake</td>
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<td>Ask questions about the job</td>
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<td>Eye contact</td>
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<td>Request application</td>
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LESSON PLANNING

- Objective
- Materials
  - Warm-up
  - Review
  - Introduction of new language (vocabulary, grammar, phrases)
  - Controlled Practice Activities
  - Applied Practice/Conversation/Assessment
  - Closing
LET’S PRACTICE
Objective:
Materials:
Warm-up:
Review:
New Language:
Controlled Practice
  #1:
  #2:
Applied Practice
  #3:
Closing:
Questions?