Hands On Learning: Creating Tools and Manipulatives for ESL
Agenda

• Objectives
• Introductions
• What is differentiated learning?
• ESL Activities and Games Toolkit
• Building Tools
• Adaptations Group Share
• Evaluations
Objectives

1. Understand differentiated learning and strategies for implementing it.
2. Create and adapt learning tools and manipulatives to be used with ELL students.
M & M Introductions
Yes/No/Maybe Game
Differentiated Learning

• Providing a variety of learning avenues and tailoring instruction to meet individual needs
• Goal: to achieve maximum growth as a learner

• Areas of differentiating learning:
  • Content – what the learner needs to understand and how they will access the information
  • Process – activities the learner will engage in to master the content
  • Product – what the learner produces to show understanding (i.e. projects, assessments, activities, etc.)
  • Environment – the learning space
Differentiated Learning

- Use pictures and gestures
- Use tools and manipulatives
  - Math
  - Literacy
- Use physical things when possible
Adjusting How We Teach

• Asset-based instruction
  • Fosters a positive approach to learning
  • Recognizes students’ strengths
  • Students realize they can contribute

• Scaffold instruction
  • Gestures
  • Real examples
  • Visuals – pictures, graphs, charts,

• Repetition and Review
Let’s Build

Build 1-2 games/manipulatives at each table

As a group, come up with 2-3 adaptations for each game