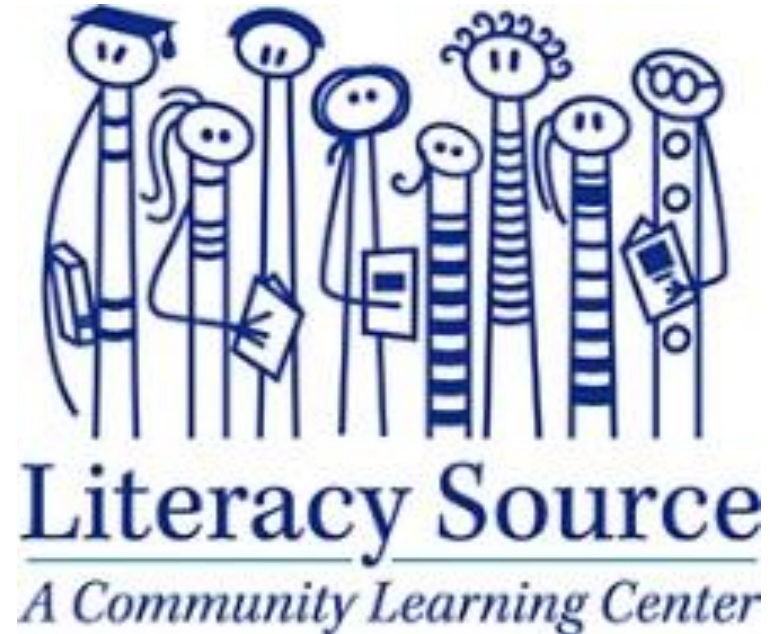


# Understanding Adult Learners

Presenters' Contact information:

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# Overview

Participants will understand and utilize strategies that facilitate learning and persevering in adult education.



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# Objectives

Participants will be able to:

- Identify the Principles of Adult learning and discuss how they are an integral part of creating a safe, accepting and successful learning environment
- Develop strategies for working with, and motivating culturally diverse learners



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# Agenda

- Introductions
- Ground Rules
- How do adult learners differ from children?
- Keeping Adults motivated
- Scenarios
- Conclusion and Evaluation



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# Ground Rules

- Listen to each other
- Respect / help each other
  - Be on time
- Turn cell phones off
  - Others?



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# How Adults Differ From Children

Think/Pair/Share

Do adults **differ** from children in how they learn?

If YES, how?

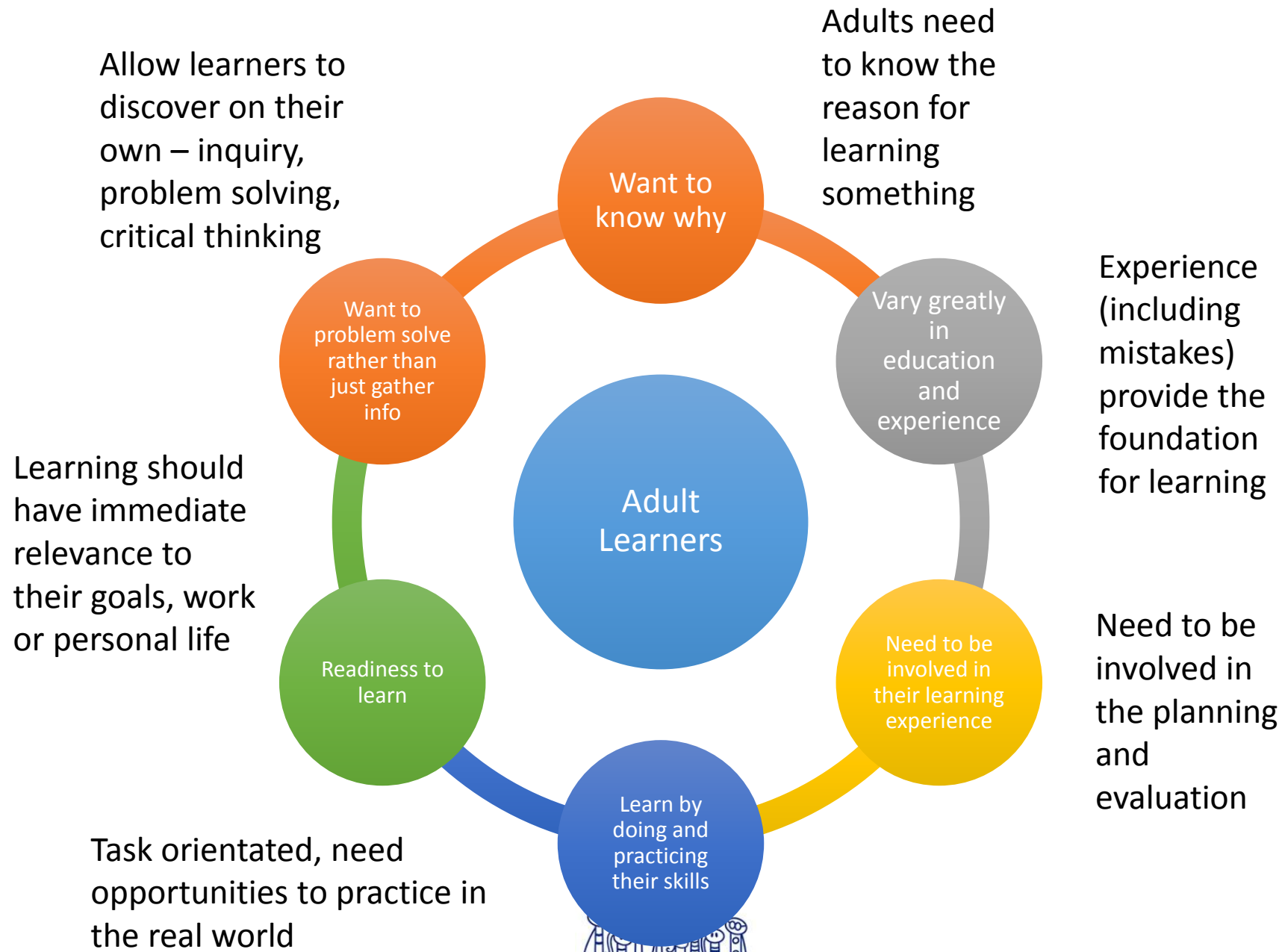
If NO, how?



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# To Keep Learners Motivated,

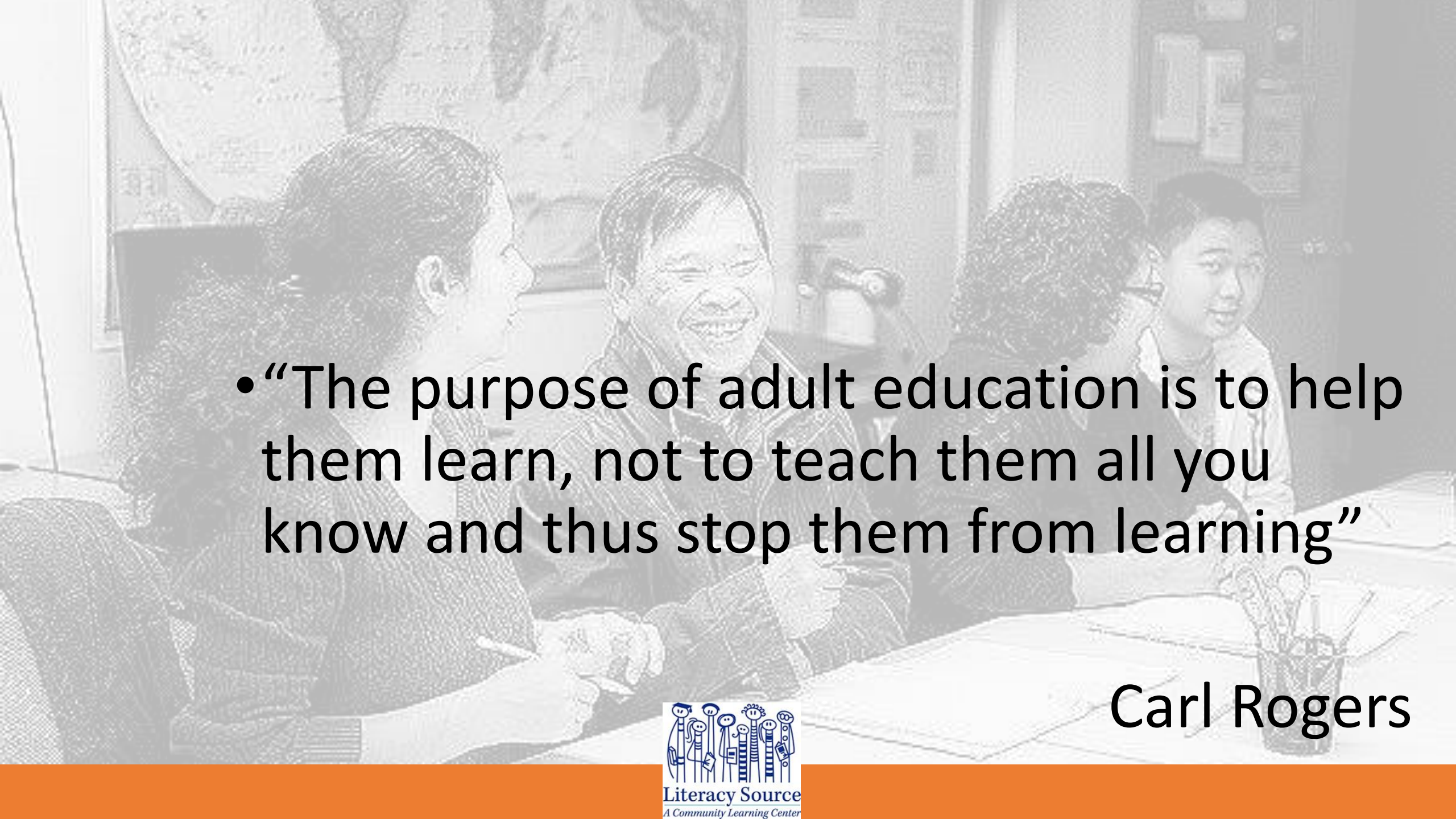
They need to have:

- A feeling of competence
- Relevance
- Stability
- A sense of belonging and community
- A clarity of purpose



# Scenarios

- 1) **Your student** talks about a personal choice or perspective that you disagree with or makes you uncomfortable.
- 2) **You** ask a question or say something that appears to make your student uncomfortable.
- 3) In your tutoring session you notice your student is quiet and doesn't ask questions and you find yourself doing most of the talking.

- 
- “The purpose of adult education is to help them learn, not to teach them all you know and thus stop them from learning”

Carl Rogers

# Objectives

Participants will be able to:

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# Conclusion / Evaluation

## Questions?



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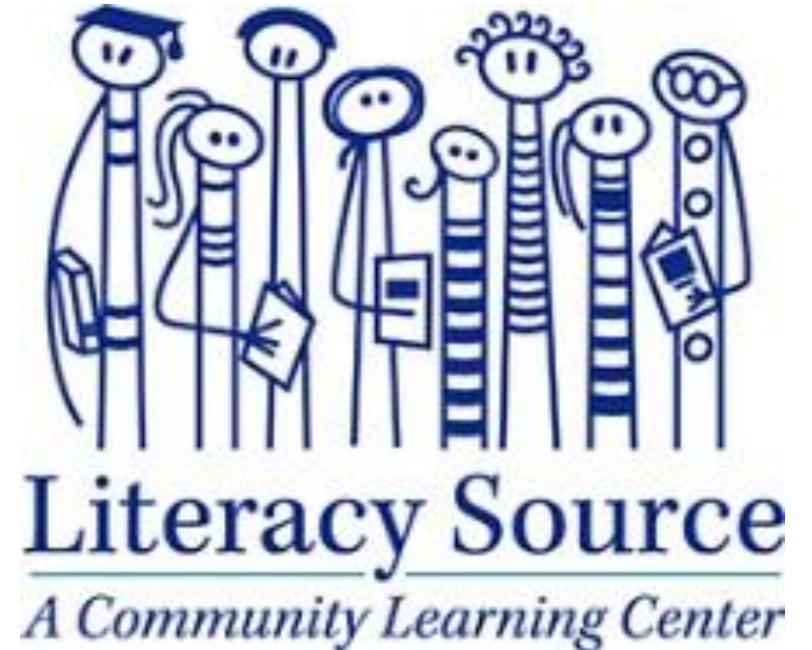
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# Thank you for coming!

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