What do you read on a regular basis? Add examples in each category that is relevant to you.

**Personal orientation/survival** (signs, products, labels, directions)

**Communicating with yourself** (diary, notes, lists)

**Communicating to others** (email, cards, invites, etc)

**Pleasure reading** (books, magazines, internet)

**Reading for information/to interact with the world** (phone book, brochures, forms, maps, school communication, job related)

**Reading for content information/academic success** (textbooks, authentic materials, etc)

**Why we read determines how we read.**

Determine the reading purpose (Why are we reading this?)

Examples of different ways of reading:

- Skim
- Scan
- Detailed reading
- Determine facts vs. opinions
- Reading from a point of view
When you have a text to focus on reading lessons can help with:

- Comprehension
- Vocabulary knowledge
- Understanding structure of information and genre features
- Focus on some sound and spelling patterns
- Grammatical features can be explained and analyzed
- Understanding of cohesion (conjunction relationships, pronouns, etc)
- Learning strategies to approach unknown texts

Reading Activities

Pre-reading activities

- Brainstorm a topic or key word
- Use a semantic map of a topic
- Look at pictures, captions, headings
- Read an excerpt to predict text content
- Pose questions about a topic
- Take a position on an issue related to a reading
- Relate personal experience with a topic or theme
- Begin a KWL sequence (Already know, want to know, learned)
- Identify text-type and features (recipes, ads, editorials, etc)
- Teacher highlights or explains cultural assumptions in the text

Help While reading

- Predict what will happen next
- Summarize story so far
- List sequences of events
- Fill in WHO, WHAT, WHEN, WHERE key items
- Complete map or table with information

After-reading activities

- Complete and compare map or table
- Complete KWL sequence
- Correct a text summary full of errors
- Write a reaction
- True/False statements (students can create them for each other)
- Write subheadings for text sections
- Relate to own experience
**Tips and Tricks**

- Find out what your students need and want to read
- Read with a purpose (NOT ‘read the movie review’ but “Read the movie review to choose a movie to go to with your 12 year-old daughter)
- Teach reading strategies (How to read, how to read in different ways)
- Use semantic maps/graphic organizers to help prepare for reading and monitor comprehension
- Teach text organization and features (Where to look for info.)
- Provide opportunity for silent reading
- Link reading to other skills
- Use background knowledge and pre-reading activities
- Model reading strategies and “think alouds”

**What Research Says about Teaching Reading to Adult English Language Learners**

Systematic, planned reading instruction is important. Learners’ needs and interests help motivation. Learners need direct teaching about English sound-symbol correspondence. Direct vocabulary instruction is very important. Learners need direct teaching of grammar and syntax. Pre-reading discussion of content and cultural background is critical. Practice with real, authentic materials Learning how to read in English takes time

Adapted from *How Should Adult ESL Reading Instruction Differ from ABE Reading Instruction?*

**Resources**

http://www.usu.edu/teachall/text/reading/Frylist.pdf
The first 300 words of the Fry Instant Word List make up 65% of print materials such as newspapers, textbooks, children’s stories, magazines, and novels.

For semantic maps/graphic organizers:
www.everythingesl.net/inservices/graphic_organizers.php
Reading and the Adult English Language Learner
Carol Van Duzer  August 1999
http://www.cal.org/caela/esl_resources/digests/Read.html

http://www.cal.org/caela/esl_resources/collections/reading.html
A huge site with many links to useful articles

http://www.sbctc.ctc.edu/college/_e-abe_learningstandards.aspx
Learning Standards
Find the reading standard and the proficiency statements for each ESL level.

Sources of reading material:
https://www.newsinlevels.com

https://newsela.com

No Talking Dogs Press
https://pamelahobartcarter.wordpress.com

New Readers Press
Newreadderspress.com